How to use this workbook

This workbook is designed to be used in conjunction with the Fab Phonics™ Level 2 audio, however, it can also be effectively used separately.

Pages 1 through 11 contain all the word examples used on the Fab Phonics audio, as well as a summary description of the phonics rules. For best results, we recommend that the student read the word examples in the workbook as those examples are given on the tape. If the workbook is not being used in conjunction with the tape, the parent or teacher can read the letter sounds or applicable phonics rule to the student, and then assist the student in decoding each of the word examples.

Pages 12 through 24 contain exercises which reinforce the letter sounds and phonics rules that the student has already learned. To ensure success, the student should complete these exercises only after becoming familiar with the letter sounds and phonics rules which the exercises cover. This workbook also contains a “pull-out” section with answers to the exercises. This section should be removed before the student begins the exercises.

Questions? Comments? Here’s how to reach us.....

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1. Common Consonant Blends
   (two letters, two sounds)

   bl: blast blank black blend
   dr: drop dress drink
   st: start stop still star
   str: strap strip street

Consonant blends may appear at the end of a word.

   nd: and friend

More common consonant blends:

   tr: trap tree truck
   fl: flip flat fly

To learn additional consonant blends, turn to the exercises on pages 12-14.
II. Consonant Digraphs

Some consonant blends make a sound which is different than either of the letters which make up the blend. These are called consonant *digraphs*.

sh: she shot ship shall

Consonant *digraphs* can appear at the end of a word......

sh: wash fish wish

.....or even in the middle of a word.

sh: fashion bashful

More consonant *digraphs*...

wh: what when where why

ph: phone photo alphabet graph
Some consonant digraphs can stand for more than one sound.

**gh**

/\f/\: laugh rough tough enough

silent: brought thought
light daughter

**ch**

/\ch/\: chat chip chop chug

/k/\: school chord echo

/sh/\: chef machine

**th**

"hard": the that this then

"soft": thank thing three thin

For additional practice with consonant digraphs see exercise on page 15.
III. Consonant Blends
(Two consonants, one sound.)

When two of the same letter appear next to each other in a word, only one is heard.

miss  full  hello  better

When “c” and “k” appear next to each other in a word, only the “k” sound is heard.

stick  sock  luck

IV. Silent Consonants

In some consonant blends, one of the consonants is silent. For example, when “k” appears at the beginning of a word, and is followed by the letter “n”, the “k” will usually be silent.

silent “k”:  knife  knew  knee

When “g” appears at the beginning of a word, and is followed by the letter “n”, the “g” will usually be silent.

silent “g”:  gnat  gnash  gnarled
When "w" appears at the beginning of a word, and is followed by the letter "r", the "w" will usually be silent.

silent "w": write  wrist  wreck

When "y" follows "s" in the middle of a word, the "y" will often be silent.

silent "y": listen  fasten  rustle

Sometimes, a consonant will be silent even if it is not part of a specific consonant blend.

silent "h": honor  herb  heir

silent "b": debt  crumb  limb

silent "w": half  would  walk

For additional practice with silent consonants, see exercise on page 16.
V. The Silent "e"

When the "e" appears at the end of a word, it is usually silent. A silent "e" at the end of a word usually means that the vowel before the "e" will make a long-vowel sound.

Word without "e": short vowel sound  Word with "e": long vowel sound

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<table>
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<tbody>
<tr>
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<td>+</td>
<td>e</td>
</tr>
<tr>
<td>man</td>
<td>+</td>
<td>e</td>
</tr>
<tr>
<td>mad</td>
<td>+</td>
<td>e</td>
</tr>
<tr>
<td>kit</td>
<td>+</td>
<td>e</td>
</tr>
<tr>
<td>pin</td>
<td>+</td>
<td>e</td>
</tr>
<tr>
<td>rip</td>
<td>+</td>
<td>e</td>
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<tr>
<td>hop</td>
<td>+</td>
<td>e</td>
</tr>
<tr>
<td>not</td>
<td>+</td>
<td>e</td>
</tr>
<tr>
<td>mop</td>
<td>+</td>
<td>e</td>
</tr>
<tr>
<td>cub</td>
<td>+</td>
<td>e</td>
</tr>
<tr>
<td>cut</td>
<td>+</td>
<td>e</td>
</tr>
<tr>
<td>us</td>
<td>+</td>
<td>e</td>
</tr>
</tbody>
</table>

Exceptions to the silent "e" rule:
1. The silent "e" ending doesn't always mean the vowel before the "e" will have a long vowel sound. Several common exceptions: come, have.
2. An "e" at the end of a word is not always silent. When a word is made up of one consonant + "e" or "ee", the "e" is not silent, but makes a long-e sound.

me he be we see

For additional practice with the silent "e", See the exercise on page 17.
VI. Vowel **Digraphs**

(Vowel blends which make a single vowel sound.)

Vowel **digraphs** which make a long "a" sound:

- ai: train wait rain ail
  (Common exceptions: said, again, hair)
- ay: way say stay may

Vowel **digraphs** which make a long "e" sound:

- ee: sleep bee keep feet
  (Common exception: been)
- ei: receive seize receipt ceiling
  (Common exceptions: their, eight, height)

Vowel **digraphs** which make a short "o" sound:

- aw: saw draw lawn crawl
- au: auto haul fault caught

Vowel **digraphs** which make a long "o" sound:

- oa: boat soap coat goat
- oe: toe hoe goes foe
  (Common exception: shoe)

-7-
Vowel digraphs which make an /oo/ sound:

ui: fruit suit juice cruise
ue: blue true glue clue

Some vowel digraphs can stand for more than one single-vowel sound.

\[
\begin{align*}
\text{ea} &= \text{long-e: read eat each please}
\text{short-e: bread health ready}
\text{long-a: great break steak}
&\quad \text{(Common exceptions: hear, year)}
\end{align*}
\]

\[
\begin{align*}
\text{oo} &= \text{/oo/ sound: food soon room}
\text{other: book good took}
\end{align*}
\]

\[
\begin{align*}
\text{ew} &= \text{/oo/ sound: new stew flew}
\text{long-u: few mew}
&\quad \text{(Common exception: sew)}
\end{align*}
\]
For a review of vowel blends, turn to the exercises on pages 18-23.
VII. Diphthongs

Diphthongs are vowel blends which are pronounced by sliding from one vowel sound to another vowel sound.

Diphthongs which make the "ow" sound:

ou: out found around

ow: town down how

Diphthongs which make the "oy" sound:

oi: boil void moist

oy: boy toy loyal

For a review of diphthongs, see exercise on page 24.
VII. Vowels Followed by “r”

The letter “r” usually causes the preceding vowel to make a sound that is neither short nor long.

er: after ever father fern
ir: bird girl first birthday
ur: hurt picture hurry turn
or: work word worst worry

Another “or” sound.......

or: fork corn storm torch
ar: car hard farm dark
(Common exception: dollar)

Vowel-r-e: stare there store nurse

For a review of r-controlled vowels, see exercise on page 25.
Consonant blends

Write the consonant blend in the blanks, below, then say each word. Hint: the first word in each group is the item in the picture above it.

**cl**

- _ock
- _ap
- _ub

**pl**

- _ane
- _ant
- _um

**gl**

- _ove
- _ad
- _ass

**nk**

- _sku
- _dri
- _ba

**ng**

- _ki
- _ra
- _so

**nt**

- _pa
- _we
- _se
Consonant blends

Say the name of each picture. Fill in the correct consonant blends to name each picture. Hint: all blends begin with the letter “s”.

- ar
- ate
- ider

- ail
- ow
- unk

- oon
- airs
Consonant blends

Say the name of each picture. Circle the correct blend. Fill in the correct letters to name the picture.

apes
ush
ab

esents
own
oom

ade
ize
Consonant digraphs

Draw a line from each digraph to a picture whose name begins or ends with that sound.

- sh
- ch
- th
- wh

- sh
- ch
- th
- wh

- 3
- 6
- shoe
Silent consonants

Circle the word that names each picture. Write the silent consonant below each picture.

wrist  rich  yolk  yowl
thumb  thunder  knee  need
hour  owl  whistle  white
Silent “e”

Say each word. Write an “s” next to the words that have a short vowel sound, and write an “i” next to the words that have a long vowel sound.

<table>
<thead>
<tr>
<th>can</th>
<th>___</th>
<th>cane</th>
<th>___</th>
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<td>mute</td>
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<td>tap</td>
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<td>sit</td>
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</tbody>
</table>

Bonus words (exceptions):

| have | ___ | me   | ___ |
Vowels and vowel blends
(Long-a sound)

The following vowels and vowel blends sometimes make a long-a sound: ai, ay, a (especially if followed by silent “e”). Read each word, below. Draw a line from the word to the correct picture. Underline the letters in each word which make the long-a sound. (Note: In silent “e” words, underline the “a” and the silent “e”.)

train
mailbox
skate
gate
tray
rain
rake
Vowels and vowel blends
(Long-e sound.)

The following vowels and vowel blends can sometimes make a long-e sound: e, ee, ea, ei, ie, and y (especially at the end of a multi-syllable word). Read each word below. Circle the letter or letters which make a long-e sound.

baby  field
peanut  between
ceiling  happy
green  read
brief  deceive
clean
Vowels and vowel blends
(Short-o sound)

The vowel and vowel blends listed below all can make a short-o sound. Write the vowel or vowel blends in the blanks, then say each word. Hint: The first word from each group is the item in the picture above it.

au  aw  o

_____ to  s____  d___g

h____l  y____n  n____t

f____lt  cr____l  r____cket

_____gust  l____n  ___dd
The following vowel and vowel blends can make a long-o sound: **oa**, **oe**, **ow**, and **o** (especially if followed by a silent “e”). Circle the word that names each picture.

**Vowels and vowel blends**

(Long-o sound)

- **boot**
- **boat**
- **bottle**
- **toe**
- **too**
- **toy**
- **rope**
- **rob**
- **robe**
- **boil**
- **brow**
- **bowl**
- **bone**
- **bow**
- **bonnet**
- **hoe**
- **hook**
- **hot**
- **snow**
- **soil**
- **soon**
- **coat**
- **count**
- **cot**
Vowels and vowel blends
(/oo/ sound)

The following vowel blends can make an /oo/ sound: ui, ue, ew, and oo. Read each word. Circle the letters in each word which make an /oo/ sound.

zoo         chew
true        balloon
fruit       jewel
tool        clue
grew        suit
blue
Vowels and vowel blends
(“ea”)

The “ea” blend can make 3 common sounds: long-e, long-a, and short-e. Write the “ea” in the blanks below, then say each word. Hint: The first word from each group is the item in the picture above it.

long-e       long-a       short-e

-leaf-       -steak-       -father-

-street-     -great-       -bread-

-putnut-     -break-       -instead-
Diphthongs

Say the name of each picture. Circle the diphthong which is in the name. Fill in the missing letters below the pictures.

cl___d  b___  fl___er

c____ns  cr____n  p____nt

t____  m____se
Consonant blends

Write the consonant blend in the blanks, below, then say each word. Hint: the first word in each group is the item in the picture above it.

cl
- cl ock
- cl ap
- cl ub

pl
- pl ane
- pl ant
- pl um

gl
- gl ove
- gl ad
- gl ass

nk

ng

nt

sku n k

ski n k

ba n k

ki ng

ra ng

so ng

pa n t s

we n t

se n t

Consonant blends

Say the name of each picture. Fill in the correct consonant blends to name each picture. Hint: all blends begin with the letter "s".

*   st ar

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</table>

b a n k

sn ail

sn ow

sk unk

sp oon

st airs
Consonant blends

Say the name of each picture. Circle the correct blend. Fill in the correct letters to name the picture.

- Grapes
- Brush
- Crab
- Presents
- Crown
- Room
- Grade
- Prize

Consonant Digraphs

Draw a line from each digraph to a picture whose name begins or ends with that sound.

- Sh
- Ch
- Th
- Wh

Silent consonants

Circle the word that names each picture. Write the silent consonant below each picture.

- Wish
- Rich
- Wish
- Thumb
- Thunder
- B
- Need
- Hour
- White

Silent "e"

Say each word. Write an "s" next to the words that have a short vowel sound, and write an "l" next to the words that have a long vowel sound.

- Can s cane l
- Rip s ripe l
- Rob s robe l
- Pet s Pete l
- Bake l mute l
- Tap s sit s

Bonus words (exceptions):

- Have s me l
Vowels and vowel blends

(Long-a sound)
The following vowels and vowel blends sometimes make a long-a sound: ai, ay, a (especially if followed by silent "e"). Read each word below. Draw a line from the word to the correct picture. Underline the letters in each word which make the long-a sound. (Note: In silent "e" words, underline the "a" and the silent "e").

- train
- mailbox
- skate
- gate
- travel
- rain
- rake

Vowels and vowel blends

(Short-a sound)
The vowel and vowel blends listed below all can make a short-a sound. Write the vowel or vowel blends in the blanks, then say each word. Hint: The first word from each group is the item in the picture above it.

- au
- aw
- o

- au to
- saw
- dog
- haul
- yaw
- not
- fail
- caw
- rocket
- au gust
- law
- odd

Vowels and vowel blends

(Long-e sound)
The following vowels and vowel blends can sometimes make a long e sound: e, ee, ea, ie, ey (especially at the end of a multi-syllable word). Read each word below. Circle the letter or letters which make a long-e sound.

- baby
- field
- peanut
- between
- ceiling
- happy
- green
- read
- brief
- deceive
- clean

Vowels and vowel blends

(Long-o sound)
The following vowel and vowel blends can make a long o sound: oa, oe, ow, and o (especially if followed by a silent "e"). Circle the word that names each picture.

- boat
- bog
- robe
- bone
- bow
- hoe
- snow
- cool
Vowels and vowel blends

The following vowel blends can make an /w/ sound: ui, ue, ew, and ow. Read each word. Circle the letters in each word which make an /w/ sound.

- Zoo
- True
- Fruit
- Tool
- Grew
- Blue

The "ea" blend can make 3 common sounds: long-e, long-a, and short-e. Write the "ea" in the blanks, below, then say each word. Hint: The first word from each group is the item in the picture above it.

- Long-e: Leaf
- Long-a: Steak
- Short-e: Feather

- East: Great
- Bread: Peanut
- Break: Instead

Diphthongs

Say the name of each picture. Circle the diphthong which is in the name. Fill in the missing letters below the pictures.

- Cloud
- Boy
- Flower

- Coins
- Crown
- Point

- Toy
- Mouse

R-controlled vowels

Say the name of each picture. Circle the correct vowel + r. Write the correct vowel + r in the blanks, below.

- Corn
- Bird
- Church

- Spider
- Jar
- Horse

- Turtle
- Yarn